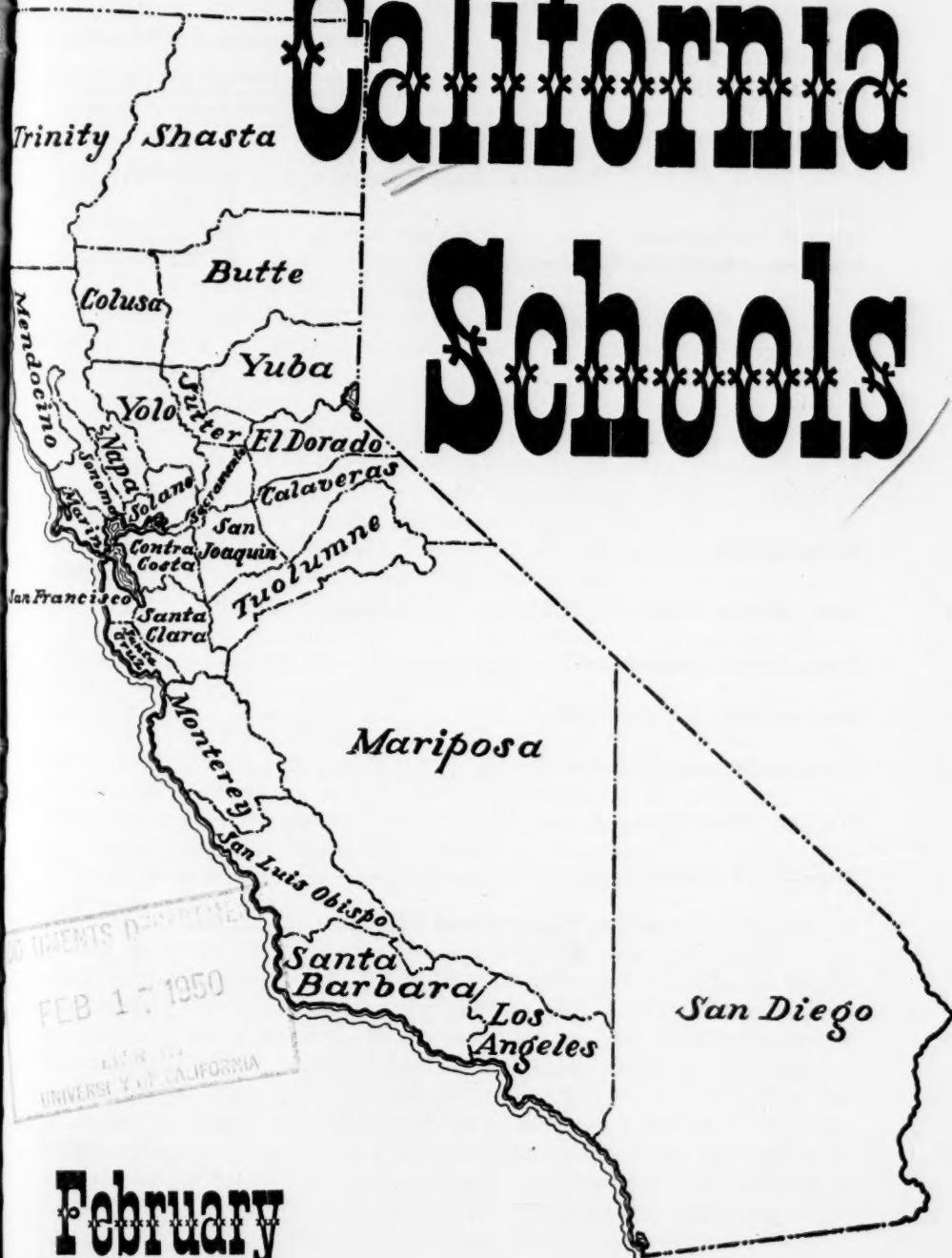


*(Calif. Dept of Education)*

# \*California Schools\*



February

1950

The twenty-seven  
original counties  
1850

# CALIFORNIA SCHOOLS

VOL. XXI, No. 2

FEBRUARY, 1950

ROY E. SIMPSON

*Superintendent of Public Instruction*

EDITOR

IVAN R. WATERMAN

*Chief, Bureau of Textbooks and Publications*

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## PUBLIC SCHOOLS WEEK

APRIL 24-28, 1950

ROY E. SIMPSON, *Superintendent of Public Instruction*

Since 1950 is the third of the three centennial years to be observed in California, the state's unique Public School Week in this year will have a significant historic character.

Students of public education in future decades will find it an interesting fact that in California's celebration of her first century of progress, the mid-century years of the twentieth century, like the corresponding years in the nineteenth century, called upon our communities to engage in some pioneering activities in behalf of our public schools. In 1848 and 1849, Californians who were concerned about the establishment of high educational and cultural standards in the territory that was about to become a State were making tremendous efforts to organize and open our first schools. In 1948, 1949, and 1950, Californians have been making heroic efforts to plan and build thousands of new classrooms, recruit thousands of additional teachers, and secure instructional materials for the vast numbers of new students who are enrolled in our public schools today as California takes a new and leading rank among the 48 states in wealth, population, and prestige.

We have been striving in these war and postwar years also to bring our public school curriculum into conformity with the needs of our swiftly growing communities. New constitutional amendments, new state laws, and changes in local patterns have been approved by the people, giving public school teachers and administrators the opportunity to make great advances in many aspects of the state's program of public education.

In all these developments there is a strong underlying conviction held by the people and by the public servants to whom they delegate responsibility for conduct of the public schools. This conviction is expressed in a new emphasis on the principle that *the public schools are the people's schools*, and that parents and other interested citizens are welcome at all times within the school. Our experience in past years has demonstrated that Public Schools Week, held every spring, can be the most constructive expression of this principle observed through the entire school year. Participation by the pupils, the teachers, and the school administrators, together with that of the people of the community, has through our thirty previous observances made Public Schools Week a truly rewarding exercise that augments the mutual understanding necessary to the welfare of public education.

The centennial of statehood, which has challenged Californians to review the fascinating history of their state's past and to venture previews of an even greater future, enriched by broader practice of co-operation and mutual consideration in the field of conservation, has supplied abundant themes for motivating forms of observance suitable for the local public school.

I am confident that the Thirty-First Annual Public Schools Week, April 24 to April 28, 1950, will be one of the most significant in the history of this important observance.

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# DEPARTMENTAL COMMUNICATIONS

## BUREAU OF TEXTBOOKS AND PUBLICATIONS

IVAN R. WATERMAN, Chief

### NEW PUBLICATIONS

ROY E. SIMPSON. *Apportionment of the California State School Fund for the Fiscal Year Ending June 30, 1950.* Sacramento, California: California State Department of Education, November, 1949. Pp. x + 104 (photo offset).

This publication is the annual report by the Superintendent of Public Instruction on the apportionment of the State School Fund. It shows in summary, by counties, and in detail, by school districts, the amount and bases for apportionment to school districts of the three levels—elementary school, high school, and junior college; and to county school service funds. The computations on which the apportionment is based were made by the Bureau of School Accounts and Records. The introduction, by Ralph R. Boyden, Chief of the Bureau, explains the legal basis for the apportionment and the terms and factors employed. A page size of 13 by 11 inches provides space for the columns of figures necessary to show the results of the various computations required. One of the appendixes gives the complete text of provisions in the Constitution and the Education Code governing the apportionment of the State School Fund.

Copies have been sent to superintendents of schools and fiscal officers of school districts and counties of California. Others who wish to secure copies should send their orders to the Bureau of Textbooks and Publications. The price is \$1.25 per copy, plus sales tax on California orders.

*Directory of Administrative and Supervisory Personnel of California Public Schools, 1949-50.* Bulletin of the California State Department of Education, Vol. XVIII, No. 9, December, 1949. Prepared by Bureau of Education Research. Sacramento 14: California State Department of Education, 1949. Pp. viii + 176.

The State Department of Education has issued in past years an annual directory of superintendents of schools and also a directory of supervisory and administrative personnel for elementary schools. The 1949-50 edition has been prepared by the Bureau of Education Research in such a manner as to include most of the information supplied in previous editions and also considerable additional data. The result is a comprehensive directory containing the names and positions of superintendents of schools and their full-time administrative and supervisory staff members in the 58 counties and more than 2,200 school districts; the

names of elementary and secondary schools in each district, with the name of the principal in charge of each school; and directories of the State Board of Education and the professional staff of the State Department of Education. Two indexes are provided, one of which lists in alphabetical order all the school districts mentioned in the directory, including suspended districts, and all the subdistricts which are components of union elementary school districts; the second, and larger, index lists in alphabetical order all personal names in the directory. An outline map of counties is provided showing the county code numbers used for reference in this publication.

Copies will be distributed to superintendents of schools and school principals and to a selected list of other school officials.

*List of California Educational Institutions Approved to Offer Training to Veterans Under Public Law 346, as Amended.* Sacramento: California State Department of Education, January, 1950. Pp. vi + 34 (photo offset from typewritten copy).

This list was prepared by the Bureau of Readjustment Education, which has the responsibility of approving California educational institutions for training of veterans under Public Law 346, as amended. Schools desirous of offering training to veterans under the Federal program must make written application to the Bureau. In the processing of the applications, it is necessary for the Bureau to inspect the schools' facilities from the standpoint of equipment, recognition, personnel, and instruction and to grant or refuse to grant the desired approvals.

All public high schools of California have been approved for such training. Schools other than public day high schools which have been approved for veterans are listed in this publication. Each entry gives the address of the school, the typical courses offered, and the name of the faculty member or members acting as veterans' advisers. Copies have been distributed to the Veterans Administration, California State Department of Veterans Affairs, Veterans Counseling Centers, veterans' advisers in colleges, junior colleges, and high schools, city and county libraries, and to each approved school. There is no charge for the pamphlet. Additional copies desired by interested persons can be procured upon request to the Bureau of Textbooks and Publications, State Department of Education, Sacramento 14.

DOYLE, FRANCIS W. *Questions on the Education of Mentally Retarded Minors in California.* Bulletin of the California State Department of Education, Vol. XIX, No. 1, January, 1950. Sacramento 14: California State Department of Education, 1950. Pp. viii + 48.

This bulletin explains briefly the 1949 additions and amendments to the original 1947 legislation to increase special educational opportunities for educable mentally retarded pupils. It also answers questions commonly asked by school administrators, supervisors, psychologists, and

teachers regarding the education of the mentally retarded, such as the following:

- Who are the educable mentally retarded minors?
- How many of them are there in California?
- Who is empowered to establish special training schools and classes for these children?
- How may the schools discover and select such pupils?
- What are the requirements for school psychologist? school psychometrist? teacher of the mentally retarded?
- Where can a school obtain such personnel?
- What housing, equipment, and supplies are needed for classes for mentally retarded pupils?
- What should be the nature of the curriculum for such pupils?
- How can the program be financed?

The bulletin contains a selected bibliography. Education Code provisions relating to the education of mentally retarded minors and the Rules and Regulations of the State Board of Education relating to this subject are set forth in the appendix.

The publication will be distributed to city, county, and district superintendents of schools and to supervisors and directors of instruction.

## PUBLICATIONS ON CALIFORNIA HISTORY

The following publications of the California Historical Survey Commission and of its successor, the California State Historical Association, which operated under the trusteeship of the State Board of Education from 1927 to 1949, are now available on order from the Bureau of Textbooks and Publications, State Department of Education, Sacramento 14.

*Guide to the County Archives of California*, by Owen C. Coy, 1919. Pp. xii + 622, 58 maps. Clothbound, \$4.50.

*The Care and Use of the County Archives of California*, by Owen C. Coy, 1919. Pp. viii + 92. Clothbound, \$1.50; paper, \$0.75.

*The Architectural History of Mission San Carlos Borromeo*, by Frances Rand Smith, 1921. Pp. 82, 46 illustrations. Clothbound, \$2.25.

*The Battle of San Pasqual*, by Owen C. Coy, 1921. Pp. 18, 1 illustration, 2 maps. Paper, \$0.15.

*California County Boundaries*, by Owen C. Coy, 1923. Pp. xii + 336, 69 maps. Clothbound, \$4.50.

*The Humboldt Bay Region, 1850-1875: A Study in the American Colonization of California*, by Owen C. Coy, 1929. Pp. xviii + 346, 15 illustrations, 6 maps. Clothbound, \$3.00.

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NOTE: The prices here quoted do not include sales tax. The California state sales tax of 3 per cent is to be added to these prices on all orders from within the State of California.

Orders should be accompanied by remittance. Regulations governing the sale of publications of the California State Department of Education do not permit sales on credit except to public agencies.

## ADDITIONS TO LIST OF HIGH SCHOOL TEXTBOOKS

### NEW Books

The following books have been added to the official state list of high school textbooks since publication of the December, 1949, issue of *California Schools*:

#### BUSINESS SUBJECTS

		Prices	
		New	Exchange
<b>Salesmanship, Merchandising, and Retailing</b>			
Strand, <i>Salesmanship for Vocational and Personal Use</i> , second edition (1949)	Gregg	\$2.24	\$2.18
<b>Secretarial and Office Practice</b>			
Felter, <i>Personal and Clerical Efficiency: Basic Course</i> (1949)	Gregg	1.57	1.53

#### ENGLISH

<b>Composition, Grammar, and Rhetoric</b>			
Tressler, <i>English in Action</i> , fifth edition (1950)	Heath		
Course One		1.70	1.59
Course Two		1.70	1.59
Course Three		1.76	1.65
Course Four		1.76	1.65

#### MUSIC

<b>Piano</b>			
Weybright, <i>Course for Pianists</i> , Book Four (1949)	Mills Music	.75	

#### SOCIAL STUDIES

<b>History—United States</b>			
Canfield & Wilder, <i>The Making of Modern America</i> (1950)	Houghton Mifflin	3.03	2.85

#### VOCATIONAL AND TECHNOLOGICAL TRAINING

<b>Mechanical and Engineering Drawing</b>			
Fryklund & Kepler, <i>General Drafting</i> , revised edition (1949)	McKnight	.80	
<b>Radio</b>			
Marcus, <i>Radio Servicing: Theory and Practice</i> (1948)	Prentice-Hall	3.60	
<b>Woodworking and Carpentry</b>			
Fryklund & LaBerge, <i>General Shop Woodworking</i> , third edition (1946)	McKnight	.80	

#### VOCATIONAL GUIDANCE

<b>Prosser, <i>Information Book on Selecting an Occupation</i> (1945)</b>	McKnight	.48	
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**REVISED EDITIONS**

The following revised editions have been placed on the official state list of high school textbooks since publication of the December, 1949, issue of *California Schools*, to replace editions previously listed:

		Prices	
		New	Exchange
Crisp, <i>Health for You</i> , revised (1949)	Lippincott	\$1.92	\$1.87

**SOCIAL STUDIES****Civics, Citizenship, and Civic Problems**

Magruder, <i>American Government</i> (1950) with Mather, <i>The Government of California</i> (1948)	2.40	2.25
Economics Lutz, Foote & Stanton, <i>Getting a Living</i> (1949)	2.11	1.98

**BUREAU OF READJUSTMENT EDUCATION**

H. E. SUMMERS, Chief

**CLOSER CONTROL OF ISSUANCE OF BOOKS, SUPPLIES,  
AND EQUIPMENT FOR VETERANS**

It has recently come to the attention of the Bureau of Readjustment Education that certain public evening schools, technical schools, junior colleges, and State colleges have billed the Veterans Administration in excessive amounts for books, supplies, and equipment. In 1947 the Bureau of Readjustment Education was successful in bringing about a favorable decision for the public schools by convincing the Veterans Administration that books, supplies, and equipment should be provided at the expense of the Veterans Administration for the training of veterans under Public Law 346 in the public schools and State colleges in California. At that time it was called to the attention of the administrators of these schools that extreme care should be exercised in billing amounts for such books, supplies, and equipment.

The Bureau of Readjustment Education feels an obligation both to the public schools and to the Veterans Administration in attempting to exercise a control over this practice; therefore, it is suggested that closer control be exercised over the issuance of books and supplies to veterans and that issuance should be only for items required in the courses in which they are enrolled. It should be kept in mind that the amount and quality of books, supplies, and equipment issued must be limited to that which a nonveteran would purchase. A list of required books, supplies, and equipment by courses, approved by the department head or other responsible official, should be prepared and given to the bookstore. When

these items are issued, a check should be made against this list and against the courses for which the veteran is enrolled to ascertain that the items are required and that the veteran is properly enrolled in the course.

It is hoped that the fullest of co-operation may be had in this matter and that administrators of secondary schools and State colleges will see fit to advise their heads of departments of the existing conditions. It is only by working together in this manner that we may seek the co-operation of the Veterans Administration without undue hardship which might be placed on the schools in question were this practice to continue. Questions regarding proper procedure should be addressed to the Bureau of Readjustment Education, at 1320 K Street, Room 104, Sacramento 14, or at 1121 South Hill Street, Los Angeles 15.

# **INTERPRETATIONS OF SCHOOL LAW**

**ALFRED E. LENTZ, Administrative Adviser**

[The following items are merely digests, and although care is taken to state accurately the purport of the decisions and opinions reported, the items have the limitations inherent in all digests. The reader is therefore urged to examine the complete text of a decision or opinion and, when necessary, secure competent legal advice before taking any action based thereon.]

## **ATTORNEY GENERAL'S OPINIONS**

### **State Elementary Textbooks: Term of Contracts and Periods of Use**

Under Education Code Section 11184, any contract for the use of maps, plates, or engravings entered into by the State Board of Education in connection with the printing of textbooks for use in the public elementary schools must be for not less than six years nor more than eight years (citing AGO NS2770, NS3069, NS3193, NS4184; and 45-182, 6 Ops. Cal. Atty. Gen. 126).

Under Article IX, Section 7, of the California Constitution and Education Code Sections 11271 and 11272, the minimum period that any state textbook under any adoption can be used in the public schools is four years and the maximum period is eight years. If any such book has been in use for eight years and is re-adopted for use in the public schools, the minimum period for further use is four years (citing AGO NS3069 and 45-182, 6 Ops. Cal. Atty. Gen. 126). (AGO 49-208, 14 Ops. Cal. Atty. Gen. 200.)

### **Authority of School Districts to Enter Into Agreements With Private Parties for Building Surveys**

The governing board of a school district not governed by a city board of education may not lawfully enter into a contract with any private planning consultants, or pay such consultants, for a survey of the building needs of the district or for advice with respect to the building needs of the district, since such services are available to the board through the Department of Education under Education Code Section 18102 and there is no authority in law for the employment of private planning consultants by governing boards of school districts. (AGO 49-152; 14 Ops. Cal. Atty. Gen. 205.)

### **Authority of School Districts and Student Bodies to Enter Into Agreement for Rental of Stadium From Third Party**

The governing board of a high school district has no authority to enter into an agreement for the rental by it of a stadium for interscholastic football games when such agreement provides the district shall hold the owner of the stadium harmless from all loss or liability arising out of

the district's use of the stadium and to guarantee payment for damage to the stadium as a consequent of its use by the district regardless of cause, since such provisions require the district to assume an unlimited liability contrary to Section 31 of Article IV of the California Constitution. However, the student body organization of the high school district may enter into such an agreement under Education Code Sections 16141-16144. (AGO 49-199; 14 Ops. Cal. Atty. Gen. 210.)

**Annexation to One or More Contiguous Union High School Districts of Portion of Joint Elementary School District Not in Any High School District**

Where a joint elementary school district lies partly in a city high school district and partly in no high school district and the portion not in any high school district is contiguous to two union high school districts, and it is desired to make that portion of the district not in any high school district a part of one of the contiguous union high school districts, said portion of the joint elementary school district may be annexed, by a change of boundaries accomplished under Education Code Sections 2502 et seq., to a contiguous elementary school district lying in said high school district and thus under Education Code Section 3893 made a part of the high school district. If it is desired to annex a part of said portion to one contiguous union high school district and the other part of said portion to the other contiguous union high school district, the procedure may be followed with respect to each of the parts with the result that each of said parts would become a part of one of the high school districts. (AGO 49-195; 14 Ops. Cal. Atty. Gen. 208.)

**Annexation of Union Elementary School District Not in Any High School District to a High School District**

Where, in 1934, two elementary school districts, neither one of which lay in a high school district, were formed into a union elementary school district but no election was held as then provided in Education Code Sections 3896 and 3897 (then School Code Sections 2.445 and 2.446) to determine whether the union elementary school district should be a part of a high school district, no election can now be held under Education Code Section 3897 as amended by Chapter 1529, Statutes 1949, since the amendment is not retroactive. Since it appears that at no time since the formation of the union elementary school district has it, or either of its component parts, been treated as a part of any high school district, then under no validating act enacted by the legislature since 1934 could the district or either of its component parts be deemed to be a part of a high school district.

However, the union elementary school district may be made a part of a contiguous union high school district under the procedures set forth in Education Code Sections 3761-3767, inclusive, 3781-3792, inclusive, or 3821-3826, inclusive. (AGO 49-185; 14 Ops. Cal. Atty. Gen. 206.)

**Necessity for Exclusion From High School District of Territory  
Before Including It in Unified School District**

Where it is proposed that a unified school district be formed under Chapter 16 of Division 2 of the Education Code to comprise all the elementary school districts in one union high school district and a portion of elementary school district A lying in another union high school district, it is not necessary, with respect to elementary school district A, that any proceedings be had under Education Code Sections 2502-2536 (relating to change of boundaries of elementary school districts), Education Code Section 2921-2922 (relating to withdrawal of districts from union or joint union school districts), or Education Code Section 3691 (relating to the exclusion of elementary school districts from union or joint union high school districts) to exclude said portion of elementary school district A from the union high school district before the proposed unified school district can be formed. (AGO 49-156, 14 Ops. Cal. Atty. Gen. 220.)

**Chapter 16 of Division 2 of Education Code as All-Inclusive Provision  
for Reorganization of School Districts**

Chapter 16 of Division 2 of the Education Code provides a complete and all-inclusive procedure for the reorganization of school districts without regard to procedural provisions outside said chapter. (AGO 49-156, 14 Ops. Cal. Atty. Gen. 220.)

**Elections for Formation of Unified School District**

Where, by reason of an election to be held under Chapter 16 of Division 2 of the Education Code, it is proposed that certain elementary school districts lying in a union high school district be formed into a unified school district and so excluded from the union high school district, the provisions of Education Code Section 4912.2 are inapplicable to the high school district or its governing board. (AGO 48-275; 14 Ops. Cal. Atty. Gen. 218.)

## NOTES ON DEPARTMENT ACTIVITIES

Compiled by NICHOLAS E. WYCKOFF, *Public Information Officer*

### CONFERENCE OF DIVISION OF INSTRUCTION

The first meeting for all staff members of the Division of Instruction who are engaged in administrative, consultant, and advisory work was held at San Jose, January 4, 5, and 6, 1950. Associate Superintendent Jay D. Conner, Chief of the Division, called the conference for the purpose of clarifying responsibilities, defining objectives, developing closer co-ordination, and fostering personal acquaintance among members of the staff. Major subjects for discussion were curriculum development, guidance, teacher education, and public relations. General sessions were addressed by Superintendent Roy E. Simpson, Associate Superintendent Conner, and the Assistant Division Chiefs, Helen Heffernan for Elementary Education, Frank B. Lindsay for Secondary Education, Wesley P. Smith for Vocational Education, and by Ralph Eckert, Consultant in Parent Education (substituting for George C. Mann, Chief of the Bureau of Adult Education).

### APPORTIONMENT OF THE STATE SCHOOL FUND, 1949-1950

Publication of the report entitled *Apportionment of the California State School Fund* is announced elsewhere in this issue of *California Schools*. The Superintendent of Public Instruction certified the principal apportionment to the State Controller earlier in the school year. The final verified total of the State School Fund for the current fiscal year is \$197,665,652.63. The principal apportionment totals \$197,421,004.52, leaving a remainder of \$244,648.11 which will be apportioned to school districts for emergencies on or before June 1, 1950.

The amounts apportioned for various levels of the public school system, with comparable amounts apportioned in 1948-1949, are as follows:

Levels	1949-1950	1948-1949
Elementary	\$134,715,179.91	\$125,151,322.58
High School	48,146,506.73	45,953,359.63
Junior College	9,569,576.88	9,393,503.75
County School Service Funds	4,989,741.00	4,702,293.00
	\$197,421,004.52	\$185,200,478.96

The total average daily attendance in the State in 1948-1949 was 1,616,847. The a.d.a. multiplied by the constitutional minimum rate of \$120 per unit of a.d.a. produces an amount of \$194,021,640. An additional amount of \$3,644,012.63 is required to be apportioned for the excess cost of educating physically handicapped and mentally retarded pupils. The total of these two amounts is the State School Fund.

Average daily attendance figures of the public school system for 1948-1949 and 1947-1948 are shown by levels, with percentages of increase, as follows:

<i>Level</i>	<i>1948-1949 (Basis of apportionment, current school year)</i>	<i>1947-1948 (Basis of apportionment, last school year)</i>	<i>Per- centage of Increase</i>
Elementary	1,134,300	1,057,071	7.3%
High School	400,833	383,715	4.4%
Junior College	81,714	80,245	1.8%
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	1,616,847	1,521,031	6.3%

## CALIFORNIA'S RANKING IN VOCATIONAL EDUCATION

A summary of reports by the United States Office of Education on the rank of various states in numbers of persons enrolled in vocational classes during 1948-49 has been submitted to Governor Warren by Wesley P. Smith, State Director of Vocational Education. California was ranked first, with 417,000 youth and adults enrolled. This figure represents an increase of nearly 60,000 over the previous year. Mr. Smith pointed out that the State has been able to maintain its position of leadership in vocational education in spite of the fact that the Federal funds are still allocated on the basis of the 1940 census. An adjustment in the amount of Federal support is expected following the 1950 census.

## FOR HANDICAPPED CHILDREN

A number of significant developments in the special education program in California have been reported during the fall by Deputy Superintendent Herbert R. Stoltz, Chief of the Division of Special Schools and Services, and Francis W. Doyle, Chief of the Bureau of Special Education. The Division and the Bureau both participated in a notable institute on cerebral palsy held at Los Angeles in November, 1949. Sponsored by the Departments of Education and Public Health, San Francisco State College, the California Society for Crippled Children, and the National Society for Crippled Children and Adults, the institute included a clinic on differential diagnosis in cerebral palsy, conducted by Dr. Meyer Perlstein of Chicago. Other phases of the program reviewed for the 500 physicians, nurses, social workers, therapists, teachers and administrators present included the relations of professional and community services, educational activities for cerebral-palsied children, techniques of speech education, and administrative problems of schools for the cerebral-palsied.

Fifteen special schools for orthopedically handicapped children were in operation in northern California in November, 1949. These schools maintained a total of 41 special classes, serving over 400 children on a full-time basis. An additional 100 children received physical therapy on an out-patient basis.

Special classes and services for the education of mentally retarded children, with a total enrollment of approximately 10,000 children, were maintained by 16 counties in 30 school districts during 1948-49. Dr. Lilian B. Hill, Consultant in Mental Hygiene and Education of the Mentally Retarded for the Bureau of Special Education, reported in November, 1949, that many new classes for these children have been established in the current school year, and that 21 additional counties are planning or actually beginning to offer this service. Requests from 28 county superintendents of schools for financial support of special classes were submitted to county boards of supervisors for a total of \$360,000.

Progress is being made in the enlistment of teachers in this special field. Data from the Credentials office indicates that during the period from May 1, 1948, to December 31, 1949, the special credential requirements for teachers of mentally retarded children were met by 541 teachers; more than a thousand teachers were employed on emergency credentials to teach special classes for mentally retarded children, and most of them were reported to be working toward fulfillment of the requirements for the special credential. Regular credentials for service as school psychologist were issued to 177 persons, and 47 persons received emergency credentials for this service; 309 credentials were issued for service as school psychometrist, to assist school psychologists in testing and screening children for admission to special classes.

### CALIFORNIA'S SCORE IN REHABILITATION

California ranked first among the states in the number of disabled persons who received assistance through the vocational rehabilitation program in 1948-49, according to a recent report by Harry D. Hicker, Chief of the Bureau of Vocational Rehabilitation. Rehabilitations accomplished by the five leading states numbered as follows: California, 5,004; Michigan, 4,554; Illinois, 3,513; New York, 3,248; Georgia, 3,075. California's total of 5,004 is the largest number reported for any one year by any state since the establishment of the program.

Other tabulations showed comparisons less favorable to California. In ratio of rehabilitations to population, California ranked 13. In ratio of caseload to population, California ranked 16.

### HALF-DAY SESSIONS

A survey of the number of children enrolled on a half-day basis in elementary schools maintaining double sessions has been made by the Bureau of Education Research, with the co-operation of county superintendents of schools. Henry W. Magnuson, Chief of the Bureau, reported that the survey showed a total double-session enrollment of 146,983 at the end of October, 1949. The 1949 figure, in comparison with the 1946 total of 83,483, shows an increase of 63,500, or 76 per cent.

The county superintendents also reported to the Bureau that 59,609 children in elementary schools are attending classes in buildings not constructed for school purposes. These included tents, stores, churches, and other quarters converted to classroom use on an emergency basis.

## STATE COLLEGE ENROLLMENT

Enrollment in the State Colleges for the 1949 fall term has been reported as follows:

<i>College</i>	<i>Regular Enrollment</i>	<i>Total Enrollment, Including Limited and Extension Students</i>
Chico State College	1,383	1,531
Fresno State College	2,814	3,714
Humboldt State College	706	852
Los Angeles State College of Applied Arts and Sciences	1,781	2,602
Los Angeles-Orange County State College	149	162
Sacramento State College	841	1,691
San Diego State College	4,289	4,827
San Francisco State College	3,707	4,915
San Jose State College	6,961	7,241
 Sub-total	 22,631	 27,535
 California State Polytechnic College	 	 
San Luis Obispo	2,909	2,909
San Dimas	425	425
California Maritime Academy	121	121
 Grand Total	 26,086	 30,990

Of the grand total of 30,990 students enrolled in State colleges on October 5, 1949, the number of veterans was 11,333. Of these veterans, 8,813 were enrolled under the provisions of Public Law 346; 919 under Public Law 16; and 492 under State provisions for veteran benefits; 1,109 veterans currently enrolled do not claim any veteran benefits.

Enrollment in the new Los Angeles, Los Angeles-Orange County, and Sacramento state colleges, is composed of upper division and graduate students only. In Los Angeles and Sacramento growth has exceeded anticipations. Los Angeles-Orange County has the same number of students as were enrolled on October 1, 1947, in the former Los Angeles State College for its first year of operation. It is anticipated that Los Angeles-Orange County will attract 800 students in September, 1950, and that gains will be experienced also in the colleges at Sacramento and Los Angeles.

According to a recent report by Associate Superintendent Aubrey A. Douglass, it has been anticipated that the total enrollment in all the State colleges will decrease in 1954-1955 because of the elimination of veterans from enrollments and because of the low birth rate during the 1930's. It now appears that immigration into the State may maintain the number of students in all the colleges. It also appears that individual colleges demonstrate unexpected attractiveness to students, and that heavy population growth in an area served by an individual college may be reflected in increased enrollments beyond those predicted. San Jose State College and California State Polytechnic College have reached the maximum enrollments set forth in the *Survey of the Needs of California in Higher Education*.<sup>1</sup> They are now faced with the necessity of limiting their enrollments. State policy does not permit such a limitation to apply to those desiring to enroll for teacher training.

A plan to establish a policy for limitation of enrollment in the state colleges will be developed and will be announced when application of such a policy becomes necessary. In all the state colleges a policy of more rigid selection of students has been adopted, and there is an increasing dependence on junior colleges to provide training to enable students to transfer to four-year institutions.

### SURPLUS PROPERTY AGENCY

The United States Army, through its donation program, has given 88 warehouse tractors to the State Educational Agency for Surplus Property. The donation was made in behalf of Lt. General Albert C. Wedemeyer, Commanding General, 6th Army Corps, San Francisco, by Major William R. Bell, Quartermaster Corps, Presidio, San Francisco. S. W. Patterson, Chief Surplus Property Officer, reported that the tractors were being offered to schools, colleges, and universities of the state for use in agricultural education and other programs. Smaller school districts that have difficulty in securing such equipment were to be given priority in the distribution. The tractors were divided between northern and southern California, 40 of them being assigned to the Los Angeles division of the Agency for distribution.

<sup>1</sup> Digest of a Report of a Survey of the Needs of California in Higher Education. Sacramento: Committee for the Survey of the Needs of California in Higher Education, March 1, 1948, p. 23.

# **FOR YOUR INFORMATION**

## **STATE BOARD OF EDUCATION ACTIONS**

The following actions were taken by the State Board of Education at a special meeting held in Los Angeles, December 16, 1949, and at a regular quarterly meeting held in San Francisco, January 13 and 14, 1950.

### **MEETING OF DECEMBER 16**

#### **Approval of Petition for Election to Form High School District**

In accordance with Education Code Sections 3661-3673, the Board approved a petition signed by electors of Mojave and Muroc elementary school districts in Kern County requesting permission to hold an election to determine whether a new high school district shall be established, to be known as the Mojave-Muroc Union High School District.

#### **Changes in Rules and Regulations**

The Board changed its rules and regulations by amending sections of Title 5, Education, California Administrative Code, as shown in the following paragraphs.

*Application for Credentials.* Section 220, consisting of personal history questionnaire to be answered by applicants for credentials, was amended by deletion of the word "Race."

*Requirements for General Secondary Credential.* Section 241(e) (2) as amended July 22, 1949, designated to become effective September 1, 1951, was further amended to read:

(2) *Life sciences and general science.* Life science or biology; physics and chemistry or general life science; and additional preparation in one or more of the life sciences to complete the major.

*Validity of Emergency Credentials.* Section 616 was amended to read:

616. An emergency credential issued on a statement of need signed or approved by a county superintendent of schools or by the head of a state agency, shall be valid for service only in the county and school districts under the jurisdiction of the state agency for which it was requested.

*Fee for Emergency Credential Application.* Section 618(c) was amended to read:

(c) The required fee in the form of a money order or certified check.

#### **Revocation of Credentials**

In accordance with Education Code Section 12754, the Board revoked all credentials for public school service previously issued to James Alfred McCleary, Howard McClure, and Herbert U. Brooks.

### Adoption of Teacher's Manual in Music for Kindergartens

On recommendation of the State Curriculum Commission, the Board adopted *Our First Music*, published by C. C. Birchard and Company, and previously adopted for use as a teacher's manual for use in first grade, as a teacher's manual for use in kindergartens maintained in elementary schools in which music instruction is conducted on a graded basis, for a period of not less than six years nor more than eight years beginning July 1, 1950.

### Advisory Boards for State Colleges

In accordance with Education Code Sections 20361-20368, the Board confirmed appointments by the Director of Education of advisory board members for three State colleges, for terms as indicated:

	<i>For Term Ending September 30,</i>
CHICO STATE COLLEGE ADVISORY BOARD	
MRS. MARY LEMCKE, Durham	1953
THEODORE MERIAM, c/o M. Oser & Co., Chico	1953
A. H. WEIBEL, 700 Broadway, Chico	1953
L. R. BROWN, Anglo Bank Building, Chico	1952
EMIL BARDILL, 145 W. Frances Willard, Chico	1952
GLEN HARRIS, Richvale	1951
GRAYSON PRICE, Anglo Bank Building, Chico	1951
JOSEPH M. GLICK, 616 South Street, Corning	1950
HAROLD SEDGWICK, Oroville	1950
FRESNO STATE COLLEGE ADVISORY BOARD	<i>For Term Ending September 30,</i>
FRANK HOMAN, 502 Terrace Avenue, Fresno	1953
HARRY BAKER, Producers' Cotton Oil Co., Highway 99 and North	1953
JAMES MAYER, 611 San Jose Street, Fresno	1953
SEYMOUR STERLING, Sanger Herald, Sanger	1952
JESS RODMAN, Rodman Chevrolet Co., 1400 Van Ness, Fresno	1952
MRS. SEYMOUR MATHIESEN, 626 University, Fresno	1952
LOUIS SLATER, 814 Home Avenue, Fresno	1951
LESLEY EINSTEIN, Reedley	1951
LELAND SWALL, Tulare	1951
NEIL DAU, 904 Helm Building, Fresno	1950
CHARLES PASHAYAN, 748 Holland, Fresno	1950
H. CLAY DAULTON, 514 W. Yosemite, Madera	1950
SAN DIEGO STATE COLLEGE ADVISORY BOARD	<i>For Term Ending September 30,</i>
STANLEY B. GROVE, 5325 Marlborough Drive, San Diego	1953
MRS. E. T. HALE, 4075 Alameda, San Diego 3	1953
ROBERT J. SULLIVAN, 589 Gage Lane, San Diego	1953
ORIEN W. TODD, JR., 3322 Granada, San Diego	1953
HARRY E. CALLAWAY, 2359 Locust Street, San Diego 6	1952
CARL M. ESENOFF, 4362 Alder Drive, San Diego 4	1952
MRS. VIVIA E. O'TOOLE, 1830 3rd Avenue, San Diego	1952
ARMISTEAD B. CARTER, 1230 Hunter Street, San Diego 3	1951
MRS. HARLEY E. KNOX, 4810 Logan Avenue, San Diego 2	1951
MRS. FRANK E. MARCY, 3910 Henry Street, San Diego	1951
CHESTER L. DORMAN, R. F. D. 1, Box 949, La Mesa	1950
ED FLETCHER, JR., 10050 Fuerte Drive, Grossmont	1950
JOHN QUIMBY, 1720 Robinson, San Diego	1950

**MEETING OF JANUARY 13****Call for Bids for Textbooks and Teacher's Manuals in  
Science and Language**

The Board, on recommendation of the State Curriculum Commission, authorized the issuance of a call for bids for textbooks and teacher's manuals in subjects and grades as follows, for adoption periods of not less than six years and nor more than eight years beginning July 1, 1952:

1. Science, grades 1 to 8, inclusive  
(The textbooks in science shall include an adequate amount of instructional material in health.)
2. Language, grades 4 to 8, inclusive.

**Changes in Rules and Regulations**

The Board changed its rules and regulations by repealing, adding, amending, or renumbering sections of Title 5, Education, California Administrative Code, as indicated in the following paragraphs.

*Requirements for the Special Secondary Credential in Industrial Arts.* The Board repealed Article 18 of Subchapter 2 of Chapter 1, relating to the requirements for the special secondary credential in industrial arts, and enacted a new Article 18, consisting of Sections 301-303, to read as follows:

**Article 18. Special Secondary Credential in Industrial Arts**

301. **APPLICATION.** An applicant for the special secondary credential in industrial arts shall comply with the procedure prescribed for application (Section 201) and shall have completed a program including the following minimum requirements:

- (a) A four year college course with a bachelor's degree.
- (b) A minimum of sixteen semester hours of work in the subject fields of English, science, social studies, and physical education.
- (c) Fifteen semester hours of professional work in education including the following areas:
  - (1) The scope and function of the elementary and secondary school.
  - (2) Methods of teaching industrial arts.
  - (3) Six semester hours of directed teaching in industrial arts.
  - (4) Other appropriate professional courses in education.
- (d) Forty semester hours of special technical training in industrial arts education selected from the following fields:
  - (1) Required subject group. (Fifteen semester hours selected from five of the following six fields)
    - A. Automobile<sup>1</sup> and transportation
    - B. Woodwork
    - C. Drawing
    - D. Electricity and radio
    - E. Metal work
    - F. Printing and graphic arts

<sup>1</sup> In automotive or printing work a minimum of 416 clock hours of practical experience in the subject field in a commercial establishment, or a three unit course in research and developmental experience in the automotive or printing industry is required before a credential to teach these subjects will be granted.

(2) Elective subject group. (Twenty-five semester hours of shop electives made up of additional courses in the subject fields listed in the required group, or selected from the following or similar subject fields)

- A. Battery construction and repair
- B. Vulcanizing and tire repair
- C. Home mechanics and general shop
- D. Forging and welding
- E. Wood finishing and painting
- F. Leather work
- G. Upholstery and caning
- H. Construction work for elementary grades
- I. Art metal work
- J. Pattern making and foundry work
- K. Pumps and irrigation equipment
- L. General shop
- M. Eight semester hours of printing<sup>1</sup>
- N. Aircraft mechanics and allied courses

302. AUTHORIZATION FOR SERVICE. The special secondary credential in industrial arts authorizes the holder to teach the industrial arts subjects to be named in the credential in elementary and secondary schools.

303. TERM. The special secondary credential in industrial arts may be issued for a period of two years and may be renewed for periods of five years in accordance with provisions of Section 202.

*Approval of Institutions for the Training of Veterans.* The Board amended Sections 1400, 1404, 1405.5, and 1410, 1412, and 1413, repealed Section 1411 of Article 1 of Subchapter 6 of Chapter 1, all relating to the approval of institutions for the education and training of veterans. The Board also repealed Article 2 of Subchapter 6 and enacted a new Article 2, consisting of Sections 1420-1430, all relating to the approval of correspondence schools for the education and training of veterans. These revised regulations of Subchapter 6 were adopted as emergency regulations.

NOTE: Full text of the revised sections of Title 5 of the California Administrative Code is made available for distribution shortly after the meetings at which changes are enacted, in the form of reprints provided by the State Department of Education from the Registers of the California Administrative Code published by the Division of Printing. Copies are distributed by the Bureau of Textbooks and Publications to superintendents of schools and other public school officers. Separate reprints of rules and regulations pertaining to approval of institutions for the training of veterans may be requested from the Bureau of Readjustment Education, at Room 104, 1320 K Street, Sacramento 14, or 1121 South Hill Street, Los Angeles 15.

#### Revocation of Credentials

In accordance with Education Code Section 12754, the Board revoked all credentials for public school service previously issued to John H. Wiley.

<sup>1</sup> In automotive or printing work a minimum of 416 clock hours of practical experience in the subject field in a commercial establishment, or a three unit course in research and developmental experience in the automotive or printing industry is required before a credential to teach these subjects will be granted.

### School Speakers on Americanism

The Board received a communication from the American Legion, Department of California, requesting consideration of and attention to a resolution on "School Speakers on Americanism," adopted by that organization in convention at Long Beach, August 14-17, 1949. The Board voted that this resolution be printed in full in *California Schools* for the purpose of bringing it to the attention of school district authorities who schedule speakers in the public schools.

#### RESOLUTION 34

#### SCHOOL SPEAKERS ON AMERICANISM

WHEREAS, the members of The American Legion have obligated and dedicated themselves to the tenets of fostering and perpetuating a "one-hundred per cent Americanism" and to the task of safeguarding and transmitting to posterity "the principles of justice, freedom and democracy," and

WHEREAS, interest in the education of our children is a major activity of The American Legion, and

WHEREAS, speakers are engaged, from time to time, by school authorities, to address student and teacher groups, and

WHEREAS, it has come to our attention that certain individuals who are advocates of totalitarian ideologies have been so engaged,

Now, therefore, be it *Resolved* that school authorities and/or others responsible for the securing of speakers for the above named occasions, be mandated to carefully investigate the records of such speakers in order that school forums will not be unwittingly used to disseminate and promote unAmerican ideologies to our students and teachers.

### Advisory Boards for State Colleges

In accordance with Education Code Sections 20361-20368, the Board confirmed appointments by the Director of Education of advisory board members for two state colleges, for terms as indicated:

SAN JOSE STATE COLLEGE ADVISORY BOARD	For Term Ending September 30,
L. D. BOHNETT, Bank of America Building, San Jose	1953
MRS. E. L. DEARMAN, 772 North First Street, San Jose	1953
ELYSTUS L. HAYES, Mercury Herald-Evening News, San Jose	1953
PAUL L. DAVIES, Food Machinery and Chemical Corp., San Jose	1953
WARREN B. REILLY, 1st and Williams Streets, San Jose	1952
WILLIAM MOORE, San Jose-Santa Clara National Safety Council, San Jose	1952
FLOYD A. PARTON, First Federal Savings and Loan Association, San Jose	1952
HERSCHEL C. GRAHAM, F. W. Woolworth Co., San Jose	1951
E. B. SCOTT, Machinists Union Local 504, 45 Santa Teresa, San Jose	1951
JOSEPH R. GARNER, First National Bank, San Jose	1951
JUDGE BYRL R. SALSMAN, Court House, San Jose	1950
LAWRENCE A. APPLETON, Appleton and Company, San Jose	1950
FRED J. OEHLER, American Trust Company, San Jose	1950

**SAN FRANCISCO STATE COLLEGE ADVISORY BOARD** *For Term Ending September 30,*

JOHN E. ELWOOD, 420 Taylor Street, San Francisco	1953
ALBERT C. WOLLENBERG, Hall of Justice, San Francisco	1953
MRS. PAUL ELIEL, 2423 Leavenworth Street, San Francisco	1952
MRS. EDWARD H. HELLER, 219 Atherton Avenue, Atherton	1952
THOMAS A. BROOKS, City Hall, San Francisco	1951
CECIL POOLE, 550 Montgomery Street, San Francisco	1951
MONROE E. DEUTSCH, 2525 Larkin Street, San Francisco	1950
CHARLES L. WHEELER, 320 California Street, San Francisco	1950

### ELEMENTARY TEACHERS FOR ARMY CHILDREN

The Department of the Army at Washington is seeking teachers for employment in its Dependents Schools Program in Europe and the Far East.

The greatest need is for elementary school teachers. Women from 25 to 40 years of age and men from 25 to 50 years of age, with two years of recent teaching experience and general California credentials, will be eligible to apply. The rating for teachers is "GS-7," carrying a yearly salary of \$3,825.00. The rating for principals, of whom three are needed in Japan, is "GS-9," with a yearly salary of \$4,600.00.

Interviewers representing the Recruitment Section, Overseas Branch, Civilian Personnel Division, Department of the Army, Washington 25, D.C., will be sent to California to recruit teachers for this service. The dates for interviews have not yet been set, but they will be held sometime between March 6 and April 15, on the Berkeley campus of the University of California, 207 Administration Building. As additional information is received regarding the dates, it will be given by the University to the newspapers.

### STANDARD SCHOLARSHIPS FOR 1950-51

Renewal of its program of 36 scholarships for the 1950-51 academic year at nine public universities has been announced by Standard Oil Company of California. The scholarships were inaugurated in 1949 to promote future American leadership in democracy.

Four undergraduate awards, for \$500 each, are to be available at the universities of Alaska, Arizona, California (two at Berkeley and two at Los Angeles), Hawaii, Idaho, Nevada, Oregon, Utah, and Washington. They will be awarded, one each, to the four undergraduate classes. Thus it will be possible for one student to qualify throughout his four college years, although competition is on an annual basis.

Selection of the winners, as before, will be entirely in the hands of the universities, but the sponsors are again suggesting that the winners be chosen primarily on the basis of potential future leadership. The only restriction is that the awards be granted to men or women without regard to sex, course of study, race, or creed.

## ESSAY CONTEST ON SPANISH-AMERICAN WAR

Pupils in grades 6, 7, 8, and 9 in California schools are eligible to compete for national and state cash prizes ranging from \$100 to \$10 in an essay contest being conducted by the Auxiliary of United Spanish War Veterans. The subject of the essay to be submitted this year is "Educational Developments in Cuba and the Philippines Resulting from the Spanish-American War." The essay must not exceed 750 words in length, and must reach the California chairman not later than March 1, 1950.

The announced purpose of these annual contests is to interest the youth of America in the history of the Spanish-American War, to keep before them the accomplishments of those who served in that war, and to emphasize the unselfish principles that caused them to volunteer in the interest of humanity.

Rules of the contest and a list of references suggested for use of contestants will be sent on request to Winnifred E. Ketchem, Department Essay Chairman, Auxiliary United Spanish War Veterans, 2508 Park Way, Bakersfield, California.

## INSTITUTE ON THE POSITION OF THE UNITED STATES IN WORLD AFFAIRS

From June 12 to July 21, 1950, the sixth annual session of the summer Institute on the Position of the United States in World Affairs will be conducted at Washington, D. C., under the joint auspices of The American University and Civic Education Service. This year's session will be divided into two distinct parts so that students who desire graduate credit may enroll for the Institute on June 12 or on June 26, 1950. Auditors may enter upon the work of the Institute at the beginning of any week.

The co-chairmen of the 1950 session will be Paul F. Douglass, President of The American University, and Walter E. Myer, Director of Civic Education Service. The Director of the Institute will be Dr. Samuel Engle Burr, Jr., who is the Chairman of the Department of Education at The American University.

Most of the Institute work will be conducted at the University's main campus at Ward Circle, Northwest, where Massachusetts and Nebraska Avenues intersect. There also will be trips to many of the buildings which house governmental departments and agencies and other trips to certain embassies, chanceries, or legations.

The annual trip to the Headquarters of the United Nations at Lake Success has been scheduled tentatively for July 6 and 7. There also will be a visit to one or more of the national delegations to the United Nations in New York City at that time.

The year 1950 will be the sesquicentennial year for the city of Washington as the nation's capital. A great exposition is being planned to observe this event and the Institute program will take advantage of the Exposition facilities in so far as this may be found advisable from the educational point of view.

This is a graduate Institute in which properly qualified students can earn six credits for six weeks of work, or four credits for four weeks of work. A few undergraduate students can be admitted upon special application. The tuition fees have been fixed at \$80.00 for six weeks and \$55.00 for four weeks.

Preliminary registration for the 1950 session of this Institute can be made by writing to the Director (Dr. Burr) whose office is Room 208 Hurst Hall, The American University, Washington 16, D. C.

### NORTHERN CALIFORNIA ART AWARDS EXHIBITION, 1950

San Francisco will be the scene of the Northern Scholastic Art Awards Exhibition for 1950, to which art students in junior and senior high schools of northern California have been invited to submit entries for recognition of their talents in the art field. There are 22 art classifications in which students may enter examples of pictorial art, graphic arts, design, advertising art, sculpture and ceramics, crafts and photography.

The advisory committee formed to aid in conducting this program consists of the following persons:

MYRTIE GIFFORD, Supervisor of Art, Berkeley Public Schools, *Chairman*  
IDELLA CHURCH, Rio Vista Joint Union High School  
PHILOMA GOLDSWORTHY, Supervisor of Art, San Jose Public Schools  
LOUISE N. LEWIS, Art Director, San Rafael High School  
DOUGLAS MACAGY, Director, California School of Fine Arts  
SPENCER MACKY, President, California College of Arts and Crafts  
RUDOLPH SCHAEFFER, Director, Rudolph Schaeffer School of Design  
HARRIET B. SPURR, Supervisor of Art, Sacramento Public Schools  
DORIS STANDERFER, Co-ordinator of Art Education, Stockton Public Schools  
ARCHIE WEDEMEYER, Director of Art, San Francisco Public Schools  
BERNICE ZUMWALT, Eureka Junior High School  
HENRY W. ALEXANDER, The Emporium

Regional winners will receive gold achievement keys and certificates of merit. Pieces selected by the jury will then go on display from February 25 until March 11, 1950, in the auditorium of The Emporium, which is one of more than 40 stores throughout the country co-operating with Scholastic Magazine to develop the artistic endeavors of teenagers by offering them concrete encouragement. After the show, the keywinning pieces will be forwarded to Carnegie Institute in Pittsburgh, where they will be judged by a jury of distinguished artists and educators for cash awards and tuition scholarships to leading art schools.

## UNITED NATIONS ESSAY CONTEST

Examinations for the twenty-fourth annual High School Essay Contest on the United Nations, sponsored by the American Association for the United Nations and the National Broadcasting Company, will be held on March 31, 1950. All high school students in recognized secondary schools—public, private or parochial—are eligible to enter. National prizes include a trip to Europe or \$500 and college scholarships. Local prizes range from \$50 to \$5. Kits of study material containing the information on which the contest will be based will be available through the AAUN. NBC will present a series of special programs as a study supplement. Any number of students may enter the contest, but enrollment must be made by *one* teacher from each participating school. Registration blanks, rules, and further information may be obtained by addressing requests to the American Association for the United Nations, 68 Post Street, San Francisco 4.

# PROFESSIONAL LITERATURE

## PUBLICATIONS RECEIVED

- ADAM, THOMAS R. *Education for International Understanding*. New York 27: Institute of Adult Education, Teachers College, Columbia University (525 W. 120th St.), 1948. Pp. viii + 182. \$2.00.
- ADAMS, CLIFFORD R. *Looking Ahead to Marriage*. Life Adjustment Booklet. Chicago 4: Science Research Associates, Inc. (228 S. Wabash Ave.), 1949. Pp. 48. \$0.60.\*
- Basic Instruction in Reading in Elementary and High Schools: Proceedings of the Annual Conference on Reading Held at the University of Chicago, 1948*. Volume X, Supplementary Educational Monographs, Number 65. Compiled and edited by William S. Gray. Chicago: The University of Chicago Press, 1948. Pp. viii + 238. \$2.50.
- BATHURST, EFFIE G.; DAVIS, MARY DABNEY; GABBARD, HAZEL; MACKINTOSH, HELEN K.; and PATTERSON, DON S. *Organization and Supervision of Elementary Education in 100 Cities*. Bulletin 1949, No. 11. Washington 25: Office of Education, Federal Security Agency, 1949. Pp. viii + 84. \$0.25.
- BELL, BERNARD IDDINGS. *Crisis in Education: A Challenge to American Complacency*. New York: Whittlesey House, 1949. Pp. x + 238. \$3.00.
- Bridges Between the School and the Community in Junior High Schools and Grades Seven and Eight of Elementary Schools*. Brooklyn 2, N. Y.: Board of Education of the City of New York (110 Livingston St.), 1949. Pp. xii + 80.
- The Cerebral Palsied Child and His Care in the Home*. Cerebral Palsy Series: Revision of Pamphlet 1. New York: Association for the Aid of Crippled Children, 1947. Pp. x + 196.
- CORNELL, FRANCIS G.; McLURE, WILLIAM P.; MILLER, VAN; and WOCHNER, RAYMOND E. *Financing Education in Efficient School Districts: A Study of School Finance in Illinois*. Urbana, Illinois: Bureau of Research and Service, College of Education, University of Illinois, 1949. Pp. 166.
- COVERT, TIMON. *Selected Bibliography on School Finance, 1933-1948*. Bulletin 1949, No. 14. Washington 25: Office of Education, Federal Security Agency, 1949. Pp. iv + 48. \$0.20.
- Curriculum in Intergroup Relations: Case Studies in Instruction for Secondary Schools*. (Reprinted from the *Bulletin of the National Association of Secondary-School Principals*, February, 1949.) By the Staff of Intergroup Education in Co-operating Schools, Hilda Taba, Director. Work in Progress Series. Washington 6: American Council on Education, 1949. Pp. viii + 168. \$1.25.
- DAVIS, HELEN EDNA. *On Getting into College: A Study Made for the Committee on Discrimination in College Admissions*. Washington 6: American Council on Education, 1949. Pp. xii + 100. \$1.00.
- For a Career in Social Security*. A Progress Report of the Committee on Education and Social Security, American Council on Education. Washington 6: American Council on Education, 1948. Pp. iv + 24.
- Dear Mr. Architect [An Open Letter from the School Librarian.]* Prepared by the Committee on Planning School Library Quarters, American Association of School Librarians. Chicago: American Library Association, 1946. Pp. 14. \$0.15.

\* Discounts on orders in quantity.

- Don Diego's Schools, 1850-1900-1950.* San Diego City Schools Annual Report, 1948-1949. San Diego, California: San Diego Unified School District, 1949. Pp. 38.
- FOSTER, JOSEPHINE, and HEADLEY, NEITH E. *Education in the Kindergarten.* New York: American Book Co. [1948, second edition]. Pp. xii + 450. \$4.25.
- HENNE, FRANCES; BROOKS, ALICE; and ERSTED, RUTH (editors). *Youth, Communication and Libraries.* Papers presented before the Library Institute at the University of Chicago, August 11-16, 1947. The University of Chicago Studies in Library Science. Chicago: American Library Association, 1949. Pp. xii + 234.
- Manual of Procedures in Individual and Group Guidance in Junior High Schools.* Prepared by Division of Educational and Vocational Guidance, in co-operation with Division of Junior High Schools. Curriculum Bulletin, 1948-49 Series, Number 4. Brooklyn 2, N. Y.: Board of Education of the City of New York (110 Livingston St.) [1949]. Pp. viii + 120.
- MURSELL, JAMES. *Developmental Teaching.* New York: McGraw-Hill Book Co., Inc., 1949. Pp. viii + 374. \$3.50.
- Museums, Libraries, Parks, Zoos and Gardens as Educational Resources.* Brooklyn 2, N. Y.: Board of Education of the City of New York (110 Livingston St.), 1949. Pp. viii + 86.
- NEW YORK STATE EDUCATION DEPARTMENT. *Forty-fourth Annual Report of the Education Department, for the School Year Ending June 30, 1947.* Vol. I. Albany, N. Y.: The University of the State of New York, 1949. Pp. 246.
- OLSEN, EDWARD G. (editor). *School and Community Programs: A Casebook of Successful Practice from Kindergarten through College and Adult Education.* New York: Prentice-Hall, Inc., 1949. Pp. xiv + 510. \$5.65; to schools, \$4.25.
- Organization, Administration, and Supervision of Education.* Review of Educational Research, Vol. XIX, Number 4, October, 1949. Washington 6: American Educational Research Association (1201 Sixteenth St., N.W., pp. 279-366. \$1.50.
- PERKINS, LAWRENCE B., and COCKING, WALTER D. *Schools.* Progressive Architecture Library. New York 18: Reinhold Publishing Corporation (330 W. 42nd St.), 1949. Pp. iv + 264. \$10.00.
- Physical Activities for Elementary Schools: A Manual for Physical Activities in the Health Education Program.* Curriculum Bulletin, 1948-49 Series, Number 1. Brooklyn 2, N. Y.: Board of Education of the City of New York (110 Livingston St.) [1949]. Pp. 242.
- The Public and the Elementary School.* Twenty-eighth Yearbook, Department of Elementary School Principals, National Education Association, 1949. National Elementary Principal, Bulletin of the Department of Elementary School Principals, Vol. XXIX, No. 1, September, 1949. Washington: National Education Association, 1949. Pp. 348. \$3.00.
- REINDORP, REGINALD C.; BOSWELL, BERNICE M.; and SANCHEZ, GEORGE I. *References for Teachers of English as a Foreign Language: A Bibliography.* Inter-American Education Occasional Papers, IV. Austin, Texas: The University of Texas Press, September, 1949. Pp. 30.
- SILVER SPRING NURSERY SCHOOL, SILVER SPRING, MARYLAND. *Our Co-operative Nursery School.* Silver Spring, Maryland: Published by the School, 1949. Pp. 100.
- State Legislation Affecting School Revenues, 1944-48.* Research Bulletin of the National Education Association, Vol. XXVII, No. 3, October, 1949. Washington 6: National Education Association of the United States (1201 Sixteenth St., NW.), 1949. Pp. 75-123. \$0.50.

*Statistics of Libraries in Institutions of Higher Education, 1946-47.* Biennial Survey of Education in the United States, 1946-48, Chapter 6. Prepared by Willard O. Mischoff and Emery M. Foster. Washington 25: Office of Education, Federal Security Agency, 1949. Pp. vi + 50. \$0.20.

*Teachers in the Public Schools.* National Education Association Research Bulletin, Vol. XXVII, No. 4, December, 1949. Washington 6: Research Division, National Education Association of the United States (1201 Sixteenth St., N.W.), pp. 127-59. \$0.50.\*

*Teaching Aids on Family Security: Booklets, Charts, Films, Life Insurance and Money Management.* New York 17: Educational Division, Institute of Life Insurance (60 E. 42nd St.), n.d. Pp. 20. Free.

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